



Allyship: Are you Looking Through the Green Glass Door?

Sponsored by Regional Low Incidence Projects – Region 11

August 28, 2019 – 8:00 a.m. – 3:00 p.m. Check in @ 7:30

Minnesota Department of Education – Conference Center B

1500 Highway 36 West, Roseville MN 55113

FEE: \$25 (includes lunch)

For: Minnesota K-12 Non-Certified and Certified Educational Interpreters

Register online at: <http://metroecu.myquickreg.com/register/event/>

Online registration deadline: **August 21, 2019**. *Immediate confirmation will arrive at the email address submitted.* If a confirmation does not arrive, contact Gail Jankowski (below) to confirm the registration.

Registration Questions: Gail Jankowski | <mailto:gail.jankowski@metroecu.org>

Program Questions: Kayna Plaisted | <mailto:kayna.plaisted@metroecu.org>

Workshop description:

Morning Session:

Oftentimes as Interpreters we are focused on our work, ensuring the teacher's lesson comes through to the student, and meeting the daily needs of the educational system. Always looking through our own lens, but what if we took a moment to look through the Green Glass Door, would we see things differently? What is on the other side of the Green Glass Door? The deaf student. Their world is different, but we're standing on this side of the door, trying to ensure inclusion. How do we achieve inclusion, while making a difference in the deaf and hard of hearing students' world? We will look through the Green Glass Door to learn the shades they live through.

The goal of this workshop is to empower Educational Interpreters to understand where deaf and hard of hearing students come from, and their experience in a mainstream setting with an interpreter. Interpreters will recognize and analyze their privileges, and the role that they hold as interpreters. In this workshop we will discuss the question "How can Educational Interpreters be allies?" Before we can answer the question, first we must understand how deaf and hard of hearing students perceive things in their world. They are different; their access to information is different because of how they receive communication and education. How their education is facilitated through an interpreter is a critical aspect of their experience. In this workshop, we will



discuss the many perspectives of deaf and hard of hearing students, and how we can maximize their access to education with a new lens, through new opportunities and resources.

Afternoon Session:

Shareshop mentors will facilitate round table discussions incorporating the information from the morning presentation while also addressing systemic issues that impact the education of the D/HH student.

Presenter:

Jenny Buechner hails from Madison Wisconsin, who works as a Deaf Interpreter and independent consultant focusing on Deaf cultural competency, and American Sign Language. She graduated from the Wisconsin School for the Deaf in 1998 and from Gallaudet University in 2002 with a degree in Social Work. Jenny spends her time serving in leadership roles with various organizations, including the role of conference chair for the 2009 biennial conference and president for four years with the Wisconsin Association of the Deaf (WAD) from 2009 through 2013. Jenny served as the board president for two years with Deaf Unity, the only agency serving deaf people who experience domestic violence, sexual assault, and other crimes, prior to leading the agency as its executive director for one and a half years, in her tenure she expanded its programs and services, raised awareness of social justice issues within the deaf community as well as the hearing community. Jenny currently serves on the National Association of the Deaf board of directors, and has served since 2013, as its regional board member for two and a half years, and currently as the board secretary. Jenny enjoys speaking to the community about social justice issues that directly relate to the deaf community. Jenny can be reached at jennybuechner@gmail.com.

MRID is an Approved RID CMP Sponsor for continuing education activities. This professional studies program is offered for .6 PPO CEU's at some content level. (pending approval)



Payment and Cancellation Information

Payment is required unless cancellation request is received at least two business days before the event. Fees must be paid within 30 days after the event date or an invoice will be issued with an additional \$10 service charge. In most cases, refunds will be given only if cancellation request is received two business days prior to the event. Send cancellation requests by email to the registration contact person.